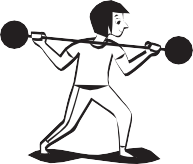
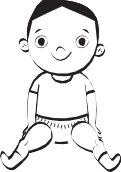
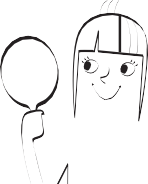
Hola a tod@s, esta es la tarea de Junio. Seguimos repasando. Las fichas, si es posible, se completan en el ordenador. Después, se envían el **19 de junio** (como fecha límite) a este correo: [inglesisa8@gmail.com](mailto:inglesisa8@gmail.com) Un saludo y muchas gracias por su esfuerzo.

## **Heroes and villains**



**1** Match the adjectives with their opposites.





young



ugly

strong



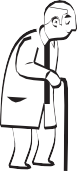
scared

pretty



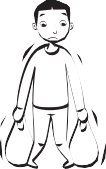
silly

brave



old

wise

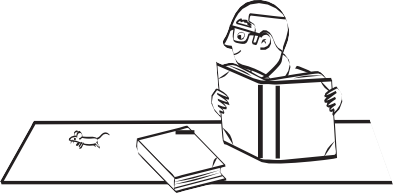


weak



**2** Write and number.

1. She isn’t young. ‡he’∫ old.
2. He isn’t silly.



**1**

**2**

**3**

**4**

**5**

1. She isn’t ugly.
2. He isn’t brave.
3. She isn’t weak.



**3** Write about people you know. Use *is* or *isn’t*.

1. (young) µy dad
2. (old)
3. (wise)
4. (brave)
5. (pretty)
6. (strong)

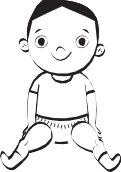
## **Heroes and villains**

### Name

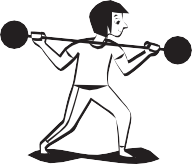
**Support**



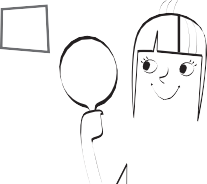
**1** Circle.



**1**



**2**



**3**



**4**



**5**

young old



**6**

ugly pretty

strong weak

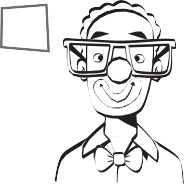


**7**

scared brave

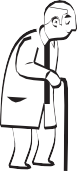
ugly pretty

wise silly



**8**

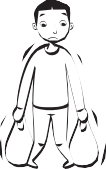
scared brave



**9**

young old

wise silly



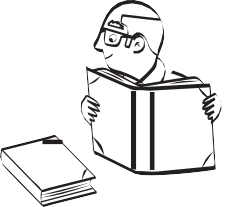
**10**

strong weak



**2** Read and number.

1. She’s old.
2. He’s wise.



1. She’s pretty.
2. He’s scared.
3. She’s strong.



**3** Write about people you know. Use *I’m* or *I’m not*.

1. (old) ý’m not old.
2. (young)
3. (brave)
4. (silly)
5. (strong)

# Heroes and villains

### Name

**Reinforcement**



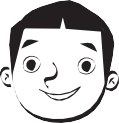
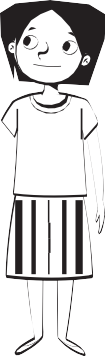
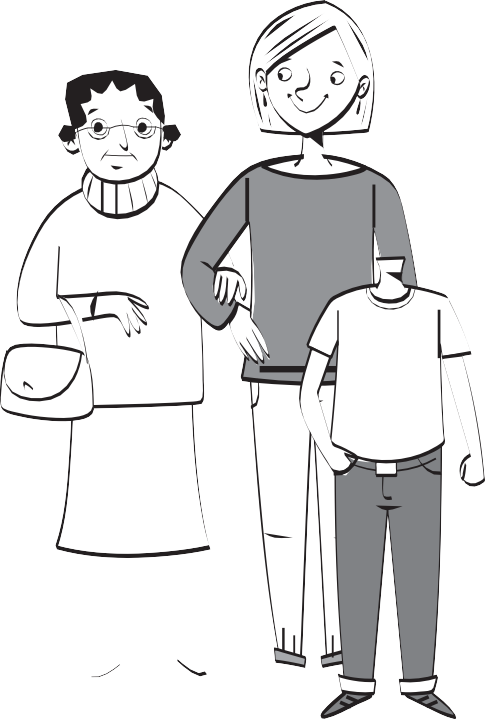
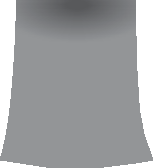
**1** Complete.

|  |  |  |  |
| --- | --- | --- | --- |
|  | | **-er** | **-est** |
| **1** | old | older | oldest |
| **2** | young |  | youngest |
| **3** | strong | stronger |  |
| **4** | wise | wiser |  |
| **5** |  | braver | bravest |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | **-er** | **-est** |
| **6** |  | sillier | silliest |
| **7** | funny | funnier |  |
| **8** | pretty |  | prettiest |
| **9** | ugly | uglier |  |
| **10** | happy |  | happiest |



**2** Read and circle *True* or *False*.



Granny Mum

Paul

Lucy

|  |  |  |
| --- | --- | --- |
| **1** Lucy is younger than Paul. | True | False |
| **2** Mum is older than Granny. | True | False |
| **3** Granny is taller than Mum. | True | False |
| **4** Paul is shorter than Mum. | True | False |
| **5** Lucy is the shortest. | True | False |
| **6** Paul is the happiest. | True | False |
| **7** Granny is the tallest. | True | False |
| **8** Granny is the oldest. | True | False |



**3** Correct the false sentences from activity 2.

**Heroes and villains**

**Name**

**Extension**



**1** Complete.

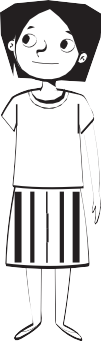
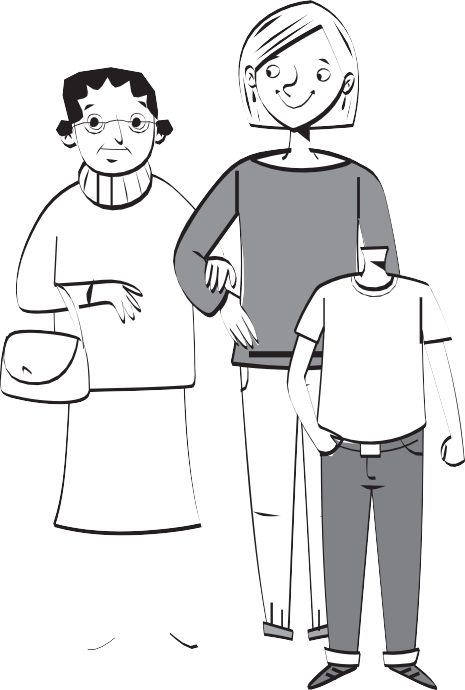
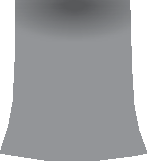
|  |  |  |  |
| --- | --- | --- | --- |
|  | | **-er** | **-est** |
| **1** | old | older | oldest |
| **2** | young |  |  |
| **3** | strong |  |  |
| **4** | wise |  |  |
| **5** | brave |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | **-er** | **-est** |
| **6** | silly | sillier | silliest |
| **7** | funny |  |  |
| **8** | pretty |  |  |
| **9** | ugly |  |  |
| **10** | happy |  |  |



**2** Write sentences.

* 1. Lucy / Paul / young



Lucy i∫ younger than ∏aul.

* 1. Mum / Granny / tall
  2. Mum / Granny / old
  3. Paul / Lucy / short
  4. Paul / Granny / happy

Granny Mum

Paul Lucy



**3** Write questions and answers.

1. (tallest) ∑ho’∫ the tallest? Mum
2. (shortest)
3. (oldest)
4. (youngest)
5. (happiest)

# ast times

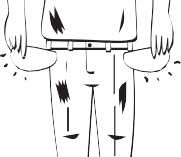
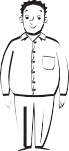
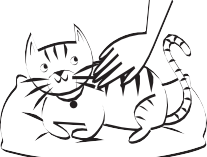
**P**

### Name

**Catch-up**



**1** Match the adjectives with their opposites.



generous



rich

kind



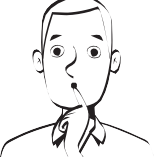
thin

fat



greedy

poor



quiet

noisy

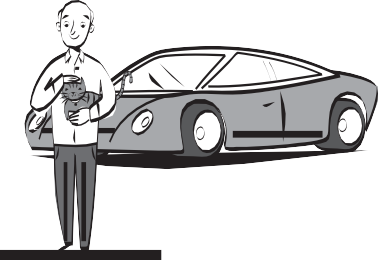
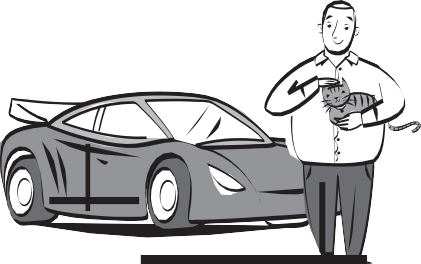


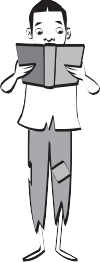
cruel



**2** Read and number.

1. He’s rich and kind. He isn’t fat.



1. He’s thin and poor. He isn’t noisy.
2. He’s kind and fat. He isn’t poor.
3. He isn’t rich and he isn’t fat. He’s noisy.



**3** Write sentences with *always*, *often*, *sometimes* and *never*.

1. (generous) ý’m generou∫.
2. (kind)
3. (noisy)
4. (greedy)
5. (quiet)

# ast times

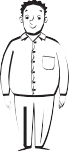
**P**

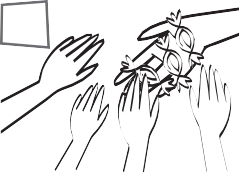
### Name

**Support**

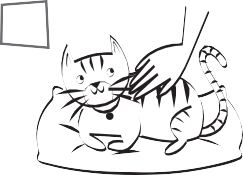


**1** Circle.



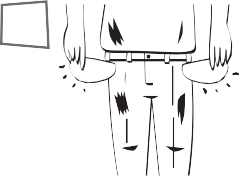


**1**



**2**

**3**

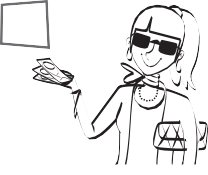


**4**



**5**

generous greedy



**6**

poor rich

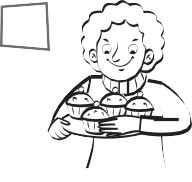
cruel kind



**7**

thin fat

thin fat

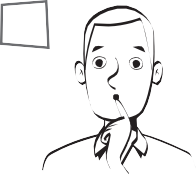


**8**

generous greedy

poor rich

quiet noisy



**9**

quiet noisy

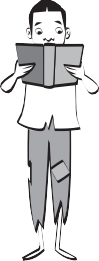
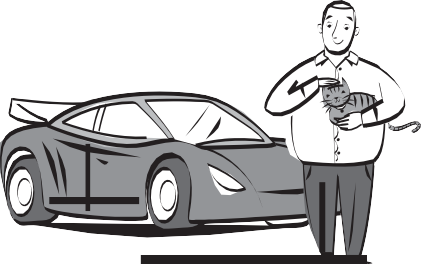


**10**

cruel kind



**2** Read and tick ✓ or cross ✗.



1. He’s rich.
2. He’s cruel.
3. He’s fat.
4. He’s rich.
5. He’s quiet.
6. He’s thin.



**3** Choose and write.

* 1. rich / poor ™e’∫
  2. fat / thin
  3. noisy / quiet

# ast times

**P**

### Name

**Reinforcement**



**1** Match the opposites.

cruel fat greedy noisy poor

thin quiet kind rich generous

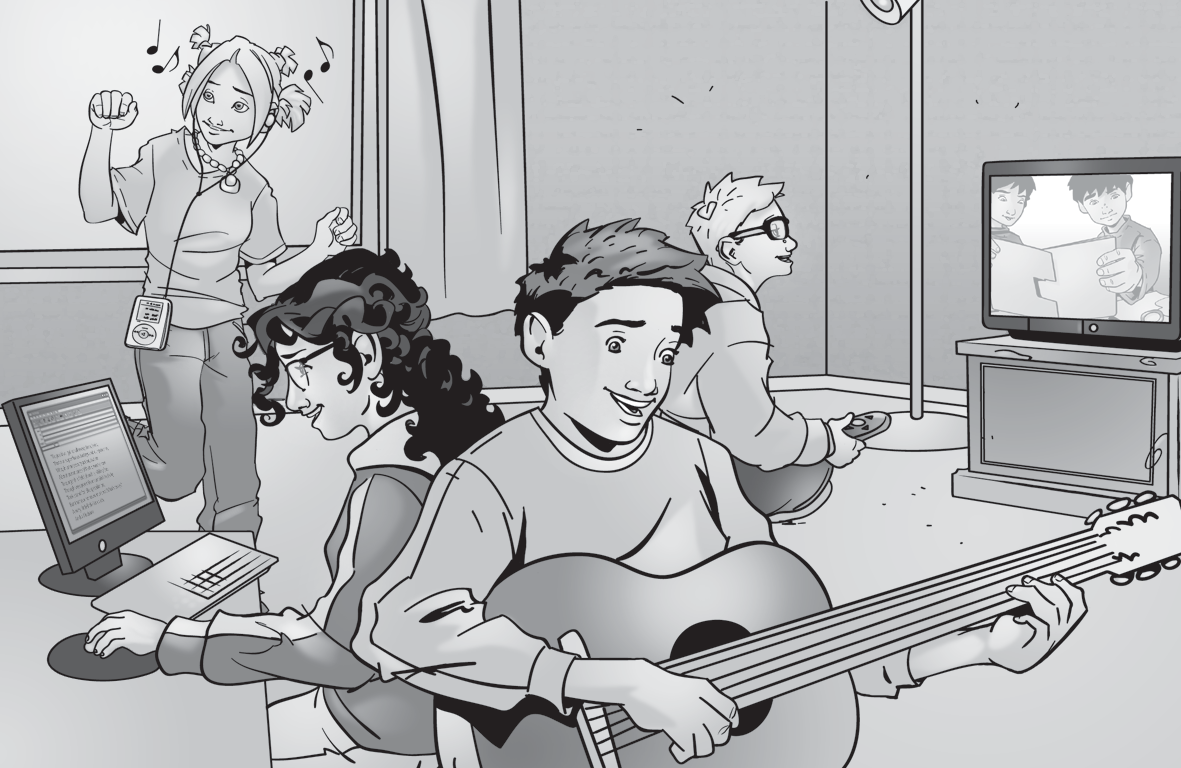


**2** Read and complete.

play played use used listen listened watch watched

Yesterday after school …

1. Jo didn’t play the guitar. She listened to music.



Sam

Jo

Hannah

Rob

1. Sam TV. He didn’t to music.
2. Rob the guitar.

He the computer.

1. Hannah TV. She the computer.



**3** Answer the questions about yourself. Use *Yes, I did* or *No, I didn’t*.

1. Did you play the guitar yesterday?
2. Did you watch TV yesterday?
3. Did you use the computer yesterday?
4. Did you walk home from school yesterday?
5. Did you talk to friends yesterday?
6. Did you listen to music yesterday?

# ast times

**P**

### Name

**Extension**



**1** Complete.

1. The opposite of cruel.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | 1 |  | 2 |  |  |
|  | | | | |  |  | 3 |
|  | | | | 4 |  |  |  |
|  | | | | |  |  |  |
| 5 |  |  |  |  |  |  |

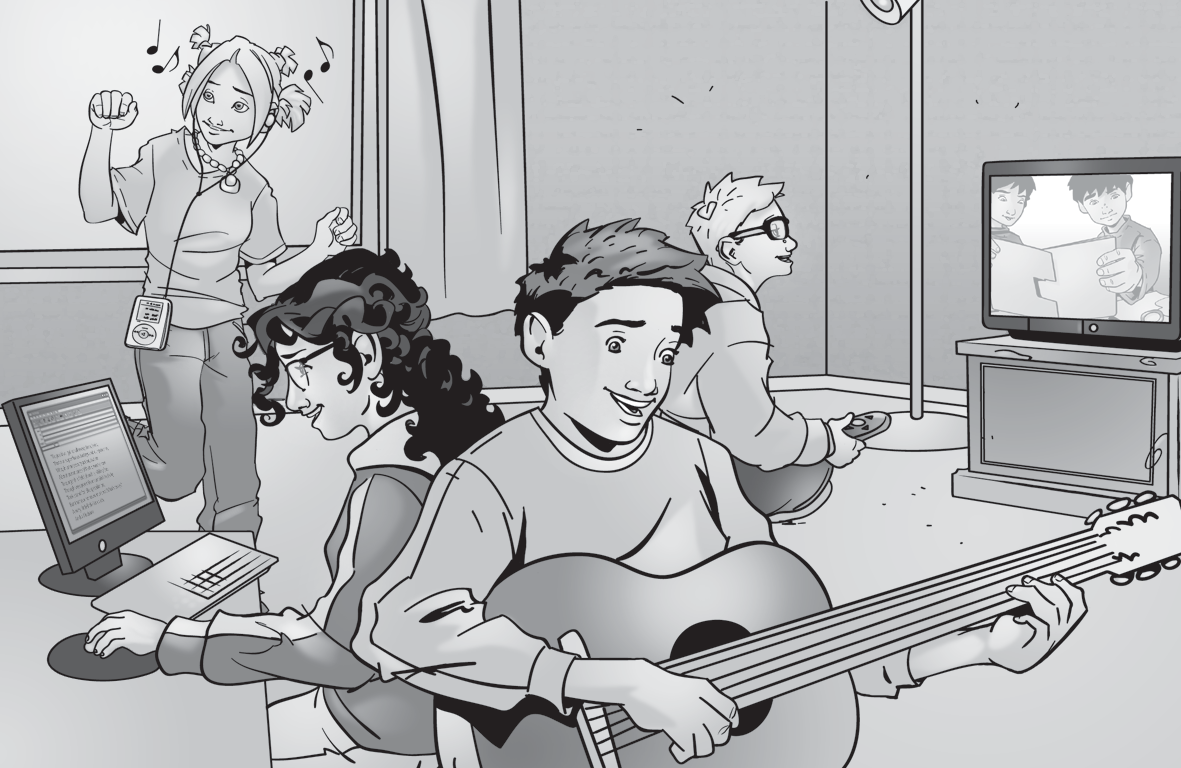
1. The opposite of quiet.
2. The opposite of fat.
3. The opposite of poor.
4. The opposite of generous.



**2** Correct the sentences.

Yesterday after school …

1. Jo watched TV.



Sam

Jo

Hannah

Rob

¯o didn’t watch †◊.

‡he

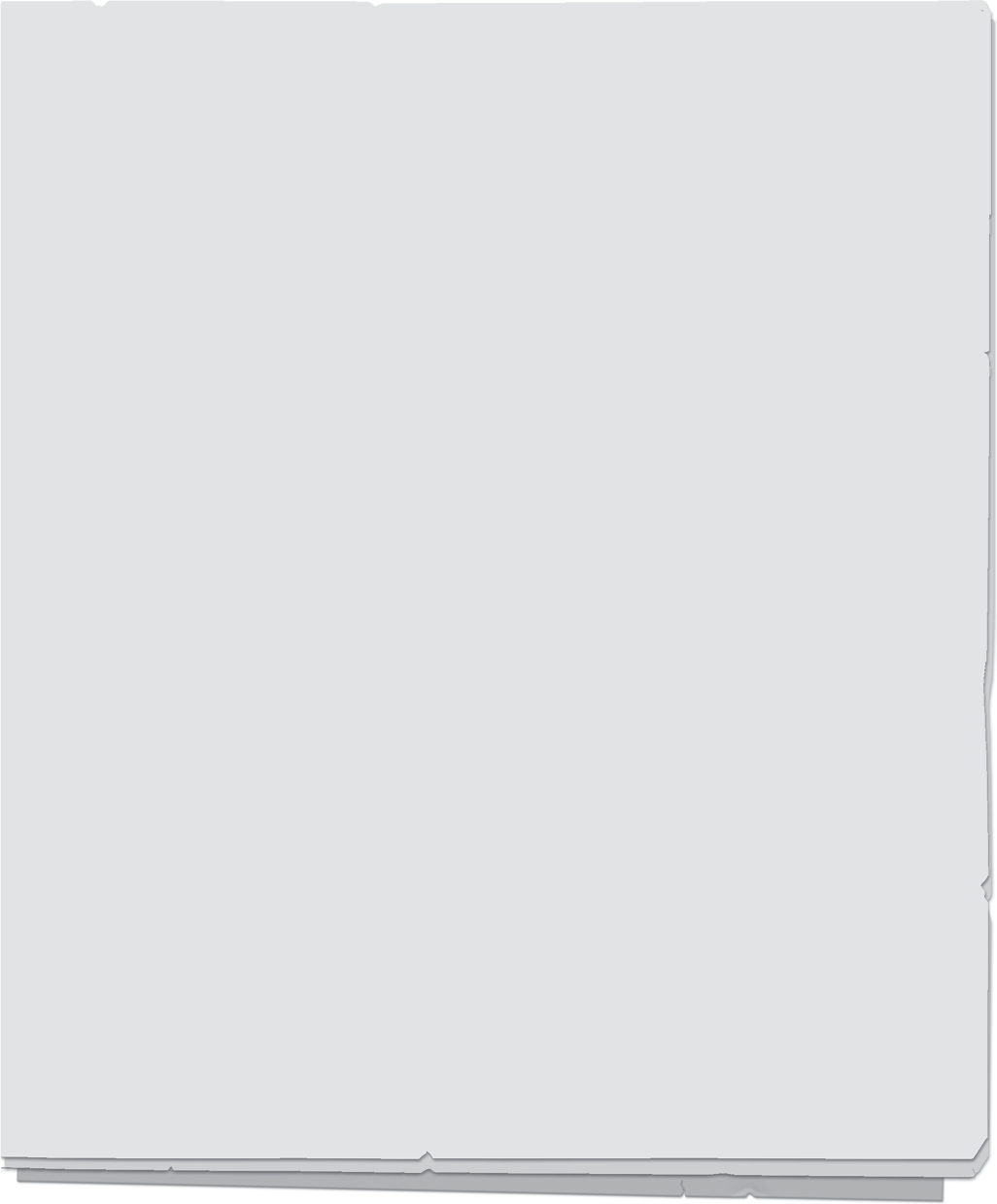
1. Hannah played the guitar.
2. Rob listened to music.
3. Sam used the computer.



**3** Answer the questions. Write.

After school yesterday …

1. Did you walk home?



Yesterday after school, I

1. Did you watch TV?
2. Did you use the computer?

# ife at home

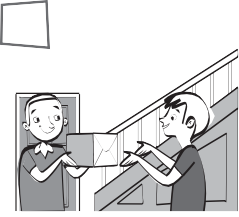
**L**

### Name

**Support**



**1** Look and match.



**1**

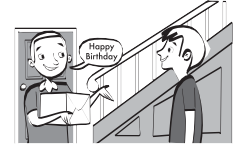


**2**

**3**

**4**

**5**

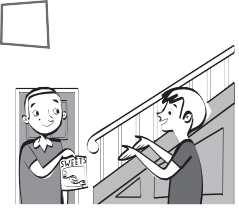
Yesterday …

1. I went my friends.
2. I said some cakes.
3. I gave to Luke’s house.
4. I saw Luke a present.
5. I had ‘Happy Birthday’.



**2** Look and write.

had said gave saw went



**1**



**2**



**3**

**4**

**5**

1. I Luke some sweets.
2. I my aunty and uncle.
3. I some fruit juice.
4. I ‘goodbye’.
5. I home.



**3** Circle the past tense verbs.

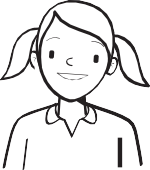
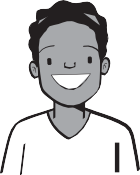
say

# ife at home

**L**

### Name

**Reinforcement**



I didn’t go to Sally’s party, but I gave her some shells.

I went to Sally’s party, but I didn’t say *Happy Birthday*.

I said *Happy Birthday*, but I didn’t give her a present.



**1** Write the past form of the verbs.

|  |  |  |
| --- | --- | --- |
|  | **Present** | **Past** |
| **1** | I go | ý went |
| **2** | I have |  |
| **3** | I say |  |

|  |  |  |
| --- | --- | --- |
|  | **Present** | **Past** |
| **4** | I see |  |
| **5** | I give |  |
| **6** | I get up |  |



**2** Read and tick ✓ or cross ✗.

1. Bill went to Sally’s party yesterday. But he didn’t have any money, so he didn’t give Sally a present. He gave her a card and he said *Happy Birthday*. Everyone had cake. He saw Sally’s mum and dad.
2. Yesterday Tim went to Sally’s party. He gave her a present, but he didn’t say *Happy Birthday*. He had lots of party food and birthday cake. He saw Sally’s mum and dad. He went home at ten o’clock.

**3** May didn’t go to Sally’s party because she was on holiday at the beach, so she didn’t have any birthday cake. When May got back from the beach she said *Happy Birthday* and gave her a present – some beautiful shells from the beach. She didn’t see Sally’s mum and dad.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **went to party** | **gave a present** | **said *Happy Birthday*** | **had birthday cake** | **saw Sally’s mum and dad** |
| Bill | ✓ | ✗ |  |  |  |
| Tim |  |  |  |  |  |
| May |  |  |  |  |  |



**3** Read and write the names.

# ife at home

**L**

### Name

**Extension**



**1** Complete.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I went | I | I | I | I |
| to a party.  home.  to school. | some cakes.  some water. | ‘hello’.  ‘goodbye’. | my friends.  my aunty. | my cousin a present.  my friend some sweets. |



**2** Complete. Use the verbs in brackets in the past.

1. Bill went (✓ go) to Sally’s party yesterday. But he didn’t have (✗ have) any money, so he (✗ give) Sally a present. He gave her a card and he (✓ say) ‘Happy Birthday’. Everyone (✓ have) cake. He (✓ see) Sally’s mum and dad.
2. Yesterday Tim (✓ go) to Sally’s party. He (✓ give) her a present, but he (✗ say) ‘Happy Birthday’. He (✓ have) lots of party food and birthday cake. He (✓ see) Sally’s mum and dad. He (✓ go) home at ten o’clock.

**3** May (✗ go) to Sally’s party because she was on holiday at the beach, so she

(✗ have) any birthday cake. When May got back from the beach she (✓ say) ‘Happy Birthday’ and (✓ give) Sally a present – some beautiful shells from the beach. She (✗ see) Sally’s mum and dad.



**3** Complete. Use the verbs in brackets in the past.

1. did What yesterday? get time up you

∑hat time f l got up at

1. breakfast time What you did morning? this have
2. yesterday? bed time What go did to you
3. this time you morning? get did What up